

# INTERNATIONAL STUDIES PREPARATORY ACADEMY

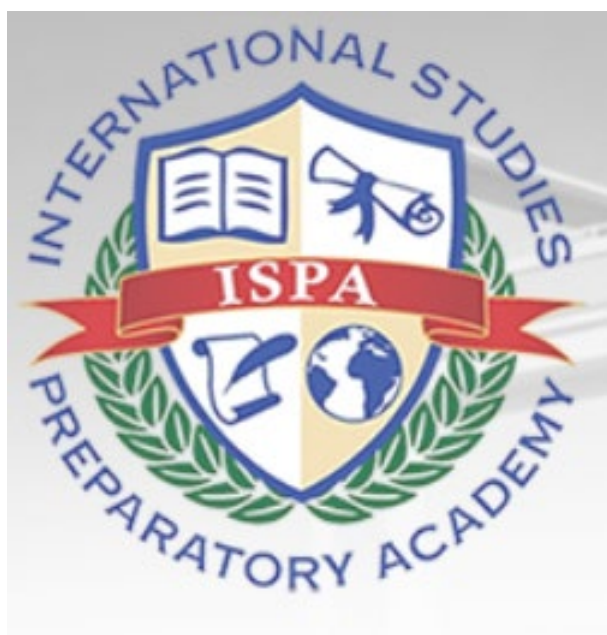
## 2025-2026 HOMEWORK POLICY

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## **MDCPS-Vision Statement**

*We provide a world class education for every student.*

## **MDCPS-Mission Statement**

*To be the preeminent provider of the highest quality education that empowers all students to be productive lifelong learners and responsible global citizens.*

## **Values**

***Excellence*** - We pursue the highest standards in academic achievement and organizational performance.

***Equity*** - We foster an environment that serves all students and aspires to eliminate the achievement gap.

***Student Focus*** - We focus on meeting our students' diverse needs and supporting them in fulfilling their potential.

***Innovation*** - We encourage risk-taking, creativity and adaptability to new ideas and methods that will support and elevate student learning.

***Accountability*** - We celebrate our successes, learn from our failures, and embrace challenges as we strive towards continuous improvement.

***Joy*** - We accept individuals for who they are, encourage them to engage with one another authentically, and cultivate welcoming environments that promote fun and excitement

# International Studies Preparatory Academy

## Homework Policy

**DISCLAIMER: The policy delineated below applies to all Honors Courses only. AP and College Level Courses are exempt from the policies below.**

Homework is an important part of each student's academic year. The purpose of this homework plan is to guide teachers, parents, and students in ensuring that homework is meaningful and supports the learning experience for all students.

### **Purpose of Homework.**

The purpose for assigning homework is to give students the opportunity to extend lessons, practice skills, engage in critical thinking and develop good work habits. It must be:

- Connected to grade level or subject matter curriculum.
- Connected to class instruction.
- Engaging, purposeful, and relevant.
- Encourage students to develop the confidence and self-discipline to work on their own.

### **Student's Responsibilities:**

- To understand all homework assignments by listening to directions, asking questions when something is unclear, and reading directions.
- To gather all materials necessary to complete assignments before leaving the classroom.
- To complete all assignments to the best of his/her ability.
- To return materials and assignments on time.
- To make up any missed homework that the teacher requires.

### **Family's Responsibilities:**

- To provide a routine and environment that is conducive to doing homework.
- To offer assistance to the student, but not do the actual homework.
- To check that your child has edited his/her homework for punctuation, neatness, etc.
- To notify the teacher when homework presents a problem.
- To read school notices and respond in a timely manner.

### **Teacher's Responsibilities:**

- To provide purposeful homework.
- To provide clear directions and instructions.
- To implement a system for routinely checking homework. Review, discuss, and return, if collected, homework in a timely manner.
- To explain homework assignments to the students prior to the assignment.
- To state clearly the late work policy and enforce it.
- To communicate homework assignments in at least one of the following ways: send a packet home, write assignment on the board, require students to record it, and/or make available through emails, websites, or hotlines. The use of a variety of strategies is encouraged.
- To make special considerations when assigning work to students who have an Individualized Education Plan (IEP) or 504 Plan.
- To communicate with families when students are not consistently completing assignments.

### **Administrators' Responsibilities:**

- Communicate the school's homework policy to parents.
- Monitor the implementation of the policy.
- Coordinate the scheduling of homework among the different subject areas.
- Serve as mediator, if needed.
- Enforce District guidelines for homework:
- High school grades daily average of 120 minutes.

### **Time Allotments for Homework**

Assignments shall be designed so that the typical student can complete all homework, including time for studying and preparing for exams, in the average minutes shown below.

Student academic capability should be considered when assigning homework. One size does not fit all. The recommended minutes include assignments for all subject areas and teachers collectively per school day: High school grades daily average of 120 minutes.

In addition, students shall be encouraged to allot time to read for pleasure. Reading for pleasure and music practice are not included in the time parameters shown.

AP courses are exempt from the high school daily average and require more time.

## **Homework Tips for Students**

1. Record homework in the same location each day.
2. Ask clarifying questions to be sure the expectations on your assignments are clear.
3. Know, record, and monitor due dates.
4. Have a quiet space with basic materials for homework completion.
5. Make homework part of your daily after school routine.
6. Take a break when tired; then resume work.
7. When you have questions about the homework, place a note next to it and ask the teacher the next day.
8. Respect that appropriate rest and physical activity are important for one's overall well-being.