

# ISPA Dual Enrollment Orientation

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2022-2023

# What is Dual Enrollment?

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Dual enrollment is a program that allows students currently attending Miami Dade County public schools, participating private and charter schools, or home school, to simultaneously enroll in college courses. The credits that students earn at MDC count toward high school graduation and can also be applied to a college degree or certificate.

What are the Benefits of Dual Enrollment?

- It saves you and your parents money because dual enrollment students are exempt from paying tuition, fees, and books
- It will take you less time to attain a college degree or certificate because you will get credits that are transferrable to a college or university
- Enrolling at MDC gives outstanding high school and middle school students a wider range of courses to choose from

# Dual Enrollment Logistics @ ISPA

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- Students must commit to Dual Enrollment the entire school year.
- If you are taking Dual Enrollment Period 7 & 8 you must take two classes per semester.
- Dual Enrollment students must leave ISPA @ 12:45 p.m. regardless of when, where, or how you are taking the class. There is no teacher or classroom available at ISPA for DE students.
- If you are considering applying to the MDC Honors program senior year, please do not take more than 12 DE credits.
- It is the students' responsibility to request transcripts from MDC. ISPA does not have access to MDC transcripts.
- ALL communication regarding DE will be posted on the DE TEAMS page.
- If you decide that you do not want to commit to DE for the 2022-2023 please email Ms. Luis: [nluis@dadeschools.net](mailto:nluis@dadeschools.net) by May 11, 2022. **Please include your full name and student ID#**

# Dual Enrollment Eligibility

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A minimum 3.0 high school unweighted grade point average (GPA).

Passed the appropriate Reading and Writing sections of the College's Basic Skills Assessment placement test (ACCUPLACER or PERT)  
OR submitted adequate SAT/ACT scores.

Permission from the parent/guardian, school principal and counselor.

An understanding that the amount of work necessary to succeed in dual enrollment courses will be greater than in high school courses.

Students are responsible for providing their own transportation to the College.

Students participating in dual enrollment must earn a grade of "C" or higher in their college-level courses and maintain a 3.0 GPA in high school to continue participation. Students whose College GPA falls below 2.0 are ineligible to continue dual enrollment.



### Minimum College Ready Placement Test Scores

Skill Area	ACT	SAT	CPT	PERT	ACCUPLACER NG
Reading	≥ 19	≥ 24	≥83	≥108	≥245
Writing	≥ 17	≥ 25 (Writing and Language)	≥ 83	≥ 103	≥245
Mathematics	≥ 19	≥ 24	≥72 (Elementary Algebra is used)	≥114	≥242 (QAS is used)

**Notes:**  
 American Dream Score Prerequisites  
 Placement scores are valid for two years  
 CPT (ACCUPLACER Classic) scores for test dates through January 2020

# Dual Enrollment Eligibility

# ISPA Dual Enrollment Eligibility Requirements

**Students interested in taking Dual Enrollment courses as part of their 8 - period ISPA schedule must meet the following requirements\*:**

- ❖ **Attendance** – Students must not have any more than 10 absences in the current 2021-2022 school year.
- ❖ **Tardies** – Students must not have any more than 20 tardies in the current 2021-2022 school year.
- ❖ **FLVS course history** – Students who were enrolled in an FLVS course must have the FLVS course(s) successfully completed. If a student was removed from an FLVS course due to incompleteness, they will not be eligible for a Dual Enrollment course during school hours.

\*Cases will be reviewed individually



ASSOCIATE IN ARTS DEGREE  
Effective Fall 2019 (2197) for New and Re-admitted Students

**NATURAL SCIENCES 6 Units\*\***  
If a Physical Science course is selected from the State Core, then a Biological/Life Science course must be selected from the MDC Core. If a Life Science course is selected from the State Core, then a Physical Science course must be selected from the MDC Core.

**State Core A: LIFE SCIENCES: 3 units**  
**BSC 1005 - General Education Biology**  
BSC 2010 - Principles of Biology  
BSC 2085 - Human Anatomy & Physiology  
EVR 1001 - Introduction to Environmental Science  
and  
MDC Core A: PHYSICAL SCIENCES: 3 units  
AST 1002 OCE\* CHM\*  
GLY\* PHY\* MET\*  
ESC 1000 PSC 1515 PSC 1121

or

MDC Core B: LIFE SCIENCES: 3 units  
BOT 1010 BSC 1005 BSC 1030  
BSC 1050 BSC 1084 BSC 2010  
BSC 2020 BSC 2085 BSC 2250  
EVR 1001 HUN 1201 OCB 1010  
PCB 2033 PCB 2340C ZOO 1010  
and  
State Core B: PHYSICAL SCIENCES: 3 units  
AST 1002 - Descriptive Astronomy  
CHM 1020 - General Education Chemistry  
CHM 1045 - General Chemistry & Qualitative Analysis  
ESC 1000 - General Education Earth Science  
PHY 1020 - Fundamentals of Physics  
PHY 2048 - Physics with Calculus 1  
PHY 2053 - Physics without Calculus 1

**ELECTIVES 24 Units**  
Elective courses should be selected by program and/or specialization. Refer the Common Prerequisites Manual or consult with an advisor or mentor. Also refer to information available at your Transfer Institution of choice. General education courses that are not used to meet general education requirements may be used for electives in this block.

**60 UNITS REQUIRED FOR GRADUATION**

General Education: 36 Units		Electives: 24 Units
15 units from State Core	21 units from MDC Core	

**GENERAL EDUCATION ELECTIVE 3 Units**  
Select one course from any of the following options.

ACG 2021	AMH 2010	AMH 2020	ANT 2000
ANT 2410	ARC 2701	ARC 2702	ARH 1000
ARH 2050	ARH 2051	ARH 2740	ASL 2160C
ASL 2200C	ASL*	AST*	BOT*
BSC*	CIS 1000	COP 2270	CH*
CHM*	CIS 1000	CLP 1006	COP 1332
COP 1334	DAN 2130	DEF 2000	ECO 2013
ESC 1000	EDF 1005	EDF 2085	EEX 2000
ENC 2300	FRE*	FRW* HBR*	GEO 2420
GER*	GLY*	HUM 1020	HLP 1080
HLP 1081	HSC 2400	INR 2002	HUN 1201
IND 1100	IND 1130	ITA*	ISS 1120
ISS 1161	ISS 2270	LIT 2480	JPN* MAC*
LIT 2000	LIT 2120	MAS*	MET*
MAD 2104	MAP*	MUH 2112	MUL 1010
MGF*	MUH 2111	PCB 2033	PHI 2010
MUL 2380	OCE*	POR*	POS 2041
PHI 2604	PHY*	PSY 2121	QMB 2100
POS 2112	PSC*	SPC 1017	SPN*
REL 2300	RUS*	SYG 2230	THE 2000
STA 2023	SVG 2000	ZOO*	
WOH 2012	WOH 2022		

**COMPUTER COMPETENCY**  
By 16th earned college-level unit, students must attempt the computer competency requirement. By 31st earned college-level unit, students must satisfy the requirement (**IGS1060C**, **CTS 0050**, an equivalent college unit course or the Computer Skills Placement examination). For more information, see <http://bitfy.com/UQJDDM>.

**CIVIC LITERACY COMPETENCY**  
Prior to the award of an associate in arts or baccalaureate degree, first-time-in-college students entering a Florida College System institution in the 2018-19 school year, and thereafter must demonstrate competency in civic literacy. This requirement may be satisfied by passing AMH2020, POS2041, or an equivalent AP or CLEP exam.

**FOREIGN LANGUAGE COMPETENCY**  
May be satisfied by Foreign Language Competency (FLC) standardized examinations  
OR  
ASL 1150C CHI 1121 FRE 1121 GER 1121 HAI 1121  
HBR 1121 ITA 1121 JPN 1121 POR 1121 RUS 1121  
SPN 1121

**FIRST-YEAR EXPERIENCE**  
SLS 1106 - First Year Experience Seminar (required course)  
Or one of the courses below based on advisor's recommendation:  
SLS 1502 - College Study Skills  
SLS 1505 - College Survival Skills  
**SLS 1510 - Preparing for Student Success**  
SLS 1125 - Student Support Seminar



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**COMMUNICATIONS 6 Units\*\***  
State Core: Group A: ENC 1101 - English Composition 1 (Gw)  
MDC Core: Group B: ENC 1102 - English Composition 2 (Gw)

**MATH 6 Units\*\***  
Select one State Core course and one MDC Core course. Lab units are not allowed in this area.  
State Core: Group A Courses: 3 units  
MAC 1105 - College Algebra (Gc)  
MAC 2311 - Calculus & Analytical Geometry (Gc)  
MGF 1106 - Math for Liberal Arts 1 (Gc)  
MGF 1107 - Math for Liberal Arts 2 (Gc)  
STA 2023 - Statistical Methods (Gc)  
MDC Core: Group B Courses: 3 units  
MAC\* (Gc) MAS\* (Gc) STA2023 (Gc)  
MAD\* (Gc) MGF\* (Gc) MTG2204 (Gc)  
MAP\* (Gc) QMB2100 (Gc)

**ORAL COMMUNICATIONS 3 Units\*\***  
Select one of the following:  
ENC 2300 - Advanced Composition and Communications (Gw)  
LIT 2480 - Issues in Literature and Culture (Gw)  
SPC 1017 - Fundamentals of Speech Communication (Gw)  
SPC 2608 - Introduction to Public Speaking (Gw)

**HUMANITIES 6 Units\*\***  
Select 1 course from State Core and 1 course from MDC Core

State Core: Group A Courses 3 units  
ARH 1000 - Art Appreciation  
HUM 1020 - Humanities  
LIT 2000 - Introduction to Literature (Gw)  
MUL 1010 - Music Appreciation  
PHI 2010 - Introduction to Philosophy (Gw)  
THE 2000 - Theater Appreciation (Gw)

MDC Core: Group B Courses 3 units  
ARC 2701 - History of Architecture 1  
ARC 2702 - History of Architecture 2 (Gw)  
ARH 1000 - Art Appreciation  
ARH 2050 - Art History 1  
ARH 2051 - Art History 2 (Gw)  
ARH 2740 - Cinema Appreciation (Gw)  
DAN 2100 - Dance Appreciation  
DAN 2130 - Dance History 1 (Gw)  
HUM 1020 - Humanities  
IND 1100 - History of Interiors 1  
IND 1130 - History of Interiors 2 (Gw)  
LIT 2000 - Introduction to Literature (Gw)  
LIT 2120 - A Survey of World Literature (Gw)  
SLS 1106 - Survey of Music History 1  
MUH 2112 - Survey of Music History 2 (Gw)  
MUL 1010 - Music Appreciation  
**MUL 2380 - Jazz and Popular Music in America (Gw)**  
PHI 2010 - Introduction to Philosophy (Gw)  
PHI 2604 - Critical Thinking and Ethics (Gw\*\*\*)  
THE 2000 - Theater Appreciation (Gw)

**BEHAVIORAL & SOCIAL SCIENCES 6 Units\*\***  
If a Behavioral Science course is selected from the State Core, then a Social Science course must be selected from the MDC Core. If a Social Science course is selected from the State Core, then a Behavioral Science course must be selected from the MDC Core.

State Core A: BEHAVIORAL SCIENCES: 3 units  
ANT 2000 - Introduction to Anthropology  
PSY 2012 - Introduction to Psychology  
SYG 2000 - Introduction to Sociology  
and  
MDC Core A: SOCIAL SCIENCES: 3 units  
AMH 2010 - History of the United States to 1877  
AMH 2020 - History of the United States from 1877\*\*\*\*  
ECO 2013 - Principles of Economics (Gw)  
ISS 1120 - The Social Environment  
POS 2041 - American Federal Government\*\*\*\*  
WOH 2012 - History of World Civilization to 1715  
WOH 2022 - History of World Civilization from 1715

OR

MDC Core B: BEHAVIORAL SCIENCES: 3 units  
ANT 2000 - Introduction to Anthropology  
ANT 2410 - Introduction to Cultural Anthropology  
CLP 1006 - Psychology of Personal Effectiveness  
DEP 2000 - Human Growth and Development  
ISS 1161 - The Individual in Society  
PSY2012 - Introduction to Psychology  
SYG2000 - Introduction to Sociology  
and  
State Core B: SOCIAL SCIENCES: 3 units  
AMH 2020 - History of the United States from 1877  
ECO 2013 - Principles of Economics (Gw)  
POS 2041 - American Federal Government

**NOTES:**

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\*\*Includes any and all courses within associated prefix  
\*\*\*Requires grade of C or higher to satisfy requirement  
\*\*\*\*PHI2604 became Gw in Fall 2016  
\*\*\*\*Meets Civics Literacy Competency  
Gw = Gordon Rule writing  
Gc = Gordon Rule computation

# What Dual Enrollment Courses Should I Take?

# Student Life Skills

## ☐ **SLS 1510 - Preparing For Student Success**

This course provides an orientation to college life and helps develop academic, career, and personal goals. Students will learn college success strategies, goal-setting, learning style assessments, as well as general and discipline-specific study skills in the context of various theoretical, practical, and experiential perspectives. (3 credits).



# Recommended Courses

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CGS1060C-INTRODUCTION TO COMPUTER TECHNOLOGY & APPLICATIONS- This course provides the skills required for personal, academic and professional success. Students will learn essential computer concepts, skills and how to utilize popular applications. The course satisfies the College's computer competency requirement. (3 hr. lecture 2 hr. lab)

CLP1006-PSYCHOLOGY OF PERSONAL EFFECTIVENESS- This is an applied psychology course which emphasizes understanding of the principles of effective human behavior and applying these to the areas of personal awareness, interpersonal relations, communication, and work/career development. Students will learn strategies to apply these principles in both their personal and professional lives. 3 Credits

DEP2000-HUMAN GROWTH & DEVELOPMENT- The nature of human behavior as a dynamic developmental phenomenon. While the emphasis is psychological, an understanding of the physical aspects of development and their social implications is included. Observation and written analysis of principles of learning involved in human development are required. This course meets teacher certification requirements in the area of psychological foundations. 3 Credits

HUM1020-HUMANITIES- An integral approach to the Humanities: creative ideas, works, and accomplishments of various cultures from the areas of art, architecture, drama, music, literature, and philosophy are presented. 3 Credits

SPC1017-FUNDAMENTALS OF SPEECH COMMUNICATION- Provides students with the oral communications skills necessary for success in personal, professional, and educational settings. Enables students to effectively use interpersonal communication, presentational speaking and group dynamics of communication through study and experiential practice. 3 Credits

\* Associate in Arts Degree Academic Pathway Guide: <https://www.mdc.edu/highschool/docs/associate-in-arts-pathway-guide.pdf>

\*A list of approved dual enrollment courses can be found on MDC dual enrollment website and/or in <http://oada.dadeschools.net/CBI/2020-21ActiveCourses022221.xlsx>

## COMPARISON OF FLORIDA'S ARTICULATED ACCELERATION PROGRAMS

	Dual Enrollment	Advanced Placement
Statutory Eligibility Requirements	<ul style="list-style-type: none"> <li>3.0 GPA for college credit courses</li> <li>2.0 GPA for career dual enrollment courses</li> <li>Pass appropriate sections of college placement test</li> </ul>	<ul style="list-style-type: none"> <li>None</li> </ul>
Local Eligibility Requirements	<ul style="list-style-type: none"> <li>Colleges may specify additional criteria in Dual Enrollment Articulation Agreement (DEAA)</li> </ul>	<ul style="list-style-type: none"> <li>Districts set criteria</li> </ul>
Level of Instruction	<ul style="list-style-type: none"> <li>College level</li> <li>Grade earned is part of permanent college transcript</li> </ul>	<ul style="list-style-type: none"> <li>Advanced high school course aligned with college level content and learning outcomes</li> <li>Eligible for college credit if student passes end of course AP Exam</li> </ul>
Instructor Qualifications	<ul style="list-style-type: none"> <li>SACS criteria for college/university faculty – master's with 18 graduate credit hours in subject field</li> </ul>	<ul style="list-style-type: none"> <li>Public school teacher education requirements</li> <li>Professional Teacher training provided by College Board</li> <li>Required AP Audit approval of AP courses/ AP teacher syllabi</li> </ul>
Program Availability	<ul style="list-style-type: none"> <li>All public schools in the 67 school districts</li> <li>Private schools with articulation agreements</li> <li>Home school students</li> </ul>	<ul style="list-style-type: none"> <li>Offered in 63 Public school districts</li> <li>Available in some FL Private Schools</li> <li>Available to all schools via Florida Virtual School</li> <li>Home school students</li> </ul>
Courses Available	<ul style="list-style-type: none"> <li>Any college-level academic or career course unless excluded in local DEAA</li> <li>No prep courses/physical education</li> </ul>	<ul style="list-style-type: none"> <li>Thirty eight AP Subjects offered as courses and examinations approved by the College Board AP Program</li> </ul>
Exit Requirement for HS Credit	<ul style="list-style-type: none"> <li>Passing grade in course</li> </ul>	<ul style="list-style-type: none"> <li>Passing grade in course</li> </ul>
Exit Requirement for Postsecondary Credit	<ul style="list-style-type: none"> <li>Passing grade in course</li> <li>"C" or better in Gordon Rule courses</li> </ul>	<ul style="list-style-type: none"> <li>Pass standardized AP Exam</li> </ul>

# AP Classes vs. Dual Enrollment Classes

- NOTE: Both provide College course credit.
- Dual Enrollment Course Final Grade counts towards **BOTH** High School and College GPA.
- AP Course Final Grade counts only towards High School GPA.

# AP COURSE CREDIT-BY-EXAM EQUIVALENCIES

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When selecting your Dual Enrollment courses, make sure you have not already received credit for that course through an AP course exam.

See List of AP exams and course credit list via link:

<https://www.fldoe.org/core/fileparse.php/5421/urlt/0078391-acc-cbe.pdf>

# How can I enroll for a Dual Enrollment course?

<https://www.mdc.edu/highschool/dual-enrollment/dual-enrollment-early-admission.aspx>

❖ Step 1: **Apply for Admission and Activate Your Student Account – Please do not do on your own. Please seek guidance for this step.**

1. Secondary School Student [must apply for Dual Enrollment Admission at MDC](#)

2. Once Admissions Application for Dual Enrollment has been processed - **students will receive an assigned MDC ID Number**

3. [Activate your student account](#)

❖ Step 2: **Provide College Placement Scores**

• **You must provide your SAT or ACT test scores.**

• If you don't have scores from either of these tests, you would need to arrange to take the PERT or ACCUPLACER placement either at your high school or at MDC.

- To take the test at MDC, your high school counselor would need to [submit a testing request form](#)
- [Schedule an in person test at MDC](#)
- [Schedule a remote testing appointment](#)
- [Minimum college ready placement test scores](#) required for dual enrollment

❖ Step 3: **Begin Adding Courses to Your Shopping Cart** <https://www.mdc.edu/highschool/docs/student-instructions-searching-courses.pdf>

• **All courses taken as part of dual enrollment must be approved by your secondary school counselor. You cannot enroll without counselor approval first.**

• Please work with your counselor when choosing your classes.

• These classes count towards high school graduation, so it is important that you select the right courses.

❖ Step 4: **Secondary School Counselor Approval**

Ms. Dominguez will access your shopping cart and review your course selection, verify your eligibility, and approve you for registration.

❖ Step 5: **Registration**

Your assigned Miami Dade College Dual Enrollment Coordinator will verify and register you for the courses that your secondary school counselor has approved.

❖ Step 6: Order Your Textbooks

[Order your textbooks online.](#)

## Fall Term Registration

Open registration for  
Fall term 2022 began **April 6.**

Deadline to register for Fall  
classes is **August 12, 2022**

Classes are available for  
viewing on the [Student Portal](#).

Fall classes begin Monday,  
**August 22, 2022.**

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Once enrolled in a class at MDC,  
who do I contact for Questions or  
Assistance?

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Who is my MDC  
College  
Advisor?

Ms. Jennifer Sarria

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Pre-College Advisor  
Padron Campus - 627 SW 27 Avenue, Room 1217  
Miami, FL 33135  
(305) 237-6483  
[jsarria@mdc.edu](mailto:jsarria@mdc.edu)

# IMPORTANT DATES - FALL 2022

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REGISTRATION OPENS  
**APRIL 6, 2022**



Decision to take DE  
course Due  
**MAY 11, 2022**  
to Ms. Luis  
[nluis@dadeschools.net](mailto:nluis@dadeschools.net)



Deadline to  
complete  
enrollment form  
via MDC portal  
**MAY 26, 2022**



CLASSES BEGIN  
**AUGUST 22, 2022**



FOR MORE INFO SEE  
MDC ACADEMIC  
CALENDAR:  
[HTTPS://WWW.MDC.ED  
U/ACADEMICS/CALEND  
AR/](https://www.mdc.edu/academics/calendar/)

# After Completing your DE Course

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All College Textbooks must be returned to Ms. Dominguez the week after completing your Dual Enrollment course, to avoid financial responsibility.