

# Curriculum Offerings 2018-2019



**International Studies  
Preparatory Academy at Gables  
(ISPA)  
1570 Madruga Avenue  
Coral Gables, Florida 33146  
305-663-7200  
[ispa.dadeschools.net](http://ispa.dadeschools.net)  
Dr. Alina Díaz-Blanco, Principal**

# Curriculum Offerings 2018-2019

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## Principal's Message

Dear Parents and Students,

On behalf of the administrative team and teachers at the International Studies Preparatory Academy (ISPA), I would like to welcome you to our school. The International Studies (IS) program, the result of memoranda of understanding with the governments of France, Italy and Spain is the only program of its kind in the United States. Students pursue world language studies in addition to an academic curriculum with an international focus that addresses rigorous standards of both U.S. and European Union educational systems. In addition to the study of core subject areas in English, students receive up to three hours of instruction in and through the language of choice: French, Italian or Spanish. The goal of our school is to increase student achievement, global awareness and greater emphasis on college and international career preparation.

The Curriculum Offerings handbook has been prepared to inform you about the educational programs that are available at ISPA and to help you select courses for next year. The courses you select will influence future decisions that you will make regarding your post-secondary education and the focus of your professional career. The faculty and staff will assist you and your parents with the selection of appropriate courses for next year. Students enrolled at ISPA will be on a rigorous and challenging curriculum from ninth through twelfth grade. Our curriculum will continue to expand as we provide the students of ISPA greater access to Advanced Placement courses. ISPA is committed to meeting the needs of our students in order for them to become proficient in modern languages.

We are confident that the courses available will provide a positive educational experience for our students and we look forward to working with you and your child in the upcoming year. Thank you for your support and involvement in your child's education.

Welcome to ISPA!

*Dr. Alina M. Diaz-Blanco, Principal*



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### Vision

International Studies Preparatory Academy (ISPA) will be a model for international education while creating an educational community where every student becomes responsible citizens, lifelong learners and contributors to a global society. ISPA will foster a sense of communal responsibility and solidarity through the celebration of culture, language and diversity.

### Mission

Our mission is to prepare the students to meet the challenges of the 21<sup>st</sup> century through the development of their academic and social development, their linguistic capacity, cultural appreciation and international and global awareness. The students of ISPA will move forward ready to meet human demands of post-secondary education taking with them the power of two languages.

To fulfill this mission, we envision ISPA as:

- Developing an exemplary center of teaching and learning of modern languages.
- Promoting international understanding.
- Connecting to the global community through its diverse student body and faculty.
- Rich in intellectual stimulation and motivation for exploration.
- Achieving high educational standards and nurturing life-long learners through the growth of their intellectual powers.
- A rigorous comprehensive curriculum which prepares young people for the next phase of their education.

### INTERNATIONAL STUDIES PREPARATORY ACADEMY (ISPA)

#### International Studies (IS)

The International Studies (IS) program is the result of memoranda of understanding with the governments of France, Italy and Spain and is the only program of its kind in the United States. Students pursue world language studies in addition to an academic curriculum with an international focus that addresses rigorous standards of both United States and European Union educational systems. In addition to the study of core subject areas in English, students receive up to three hours of instruction in the modern language: **French, Italian or Spanish.** Students pursue studies in literature, history and geography taught in the modern language and are encouraged to work at the highest levels in Honors and Advanced Placement (AP) courses taught in English. Dual enrollment will be available to allow high school students to earn college credits while attending ISPA. This program offers students the opportunity to receive dual recognition of their studies, a US high school diploma and the equivalent diploma from the European country. When students graduate from ISPA, they leave not only with a solid educational foundation but they will also take with them a genuine understanding and respect for differences, both cultural and academic.

**Students participate in one of three modern language academies: French, Italian or Spanish**

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# Curriculum Offerings 2018-2019

## Course Listings

### Language Arts

Course Sequence	State Code #	Name of Subject	Recommendation Pre-requisite
A01	100132002	English I Honors	Teacher Recommendation
A12	100135001	English II Honors	Teacher Recommendation
A22	100138001	English III Honors	Teacher Recommendation
A42	100142001	AP English Language & Composition	Teacher Recommendation
A32	100141001	English IV Honors	Teacher Recommendation
A52	100143001	AP English Literature	Teacher Recommendation
R01	100041001	Intensive Reading	FSA Levels 1 & 2

### English Language Learners (ELL)

Course Sequence	State Code #	Name of Subject	Recommendation Pre-requisite
R02	100230002	English 1 Through ESOL	Grade 9
R03	100231002	English 2 Through ESOL	Grade 10
R04	100232002	English 3 Through ESOL	Grade 11
R05	100252002	English 4 Through ESOL	Grade 12
R08	1002380L1	Developmental Language Arts Through ESOL	Level 1 and ESOL Placement Test
R09	1002380L2	Developmental Language Arts Through ESOL	Level 2 and ESOL Placement Test
R10	1002380L3	Developmental Language Arts Through ESOL	Level 3 and ESOL Placement Test
R11	1002380L4	Developmental Language Arts Through ESOL	Level 4 and ESOL Placement Test



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### Mathematics

Course Sequence	State Code #	Name of Subject	Recommendation Pre-requisite
B21	120032001	Algebra I Honors	Teacher Recommendation
B22	120632001	Geometry Honors	Teacher Recommendation
B23	120034001	Algebra II Honors	Teacher Recommendation
B334	120234002	Pre-Calculus	Algebra II
B417	120231001	AP Calculus AB	Pre-Calculus Teacher Recommendation

### Science

Course Sequence	State Code #	Name of Subject	Recommendation Pre-requisite
C22	200032001	Biology Honors Lab included	Teacher Recommendation
C23	200335001	Chemistry Honors Lab included	Biology Honors Teacher Recommendation
C24	200332001	Physical Science Honors	General Science
C25	200138001	AP Environmental Science	Teacher Recommendation



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### Social Studies

Course Sequence	State Code #	Name of Subject	Recommendation Pre-requisite
D21	210932001	World History Honors – Grade 9	N/A
N/A	210942001	AP World History	Teacher Recommendation
D66	210938003	AP European History	Teacher Recommendation World History
D32	210324002	AP Human Geography	Teacher Recommendation
N/A	210032001	American History Honors	Teacher Recommendation World History
D32	210033001	AP American History	Teacher Recommendation
D46	210232001	Government Honors	N/A
D42	210235401	Economics Honors	N/A
D45	210642001	AP Government	Teacher Recommendation
D67	210330004	World Cultural Geography (Local Honors)	Teacher Recommendation

### International Studies (IS)

#### French Academy

Course Sequence	State Code #	Name of Subject	Recommendation Pre-requisite
F20	071933501	French Language and Literature for International Studies 4	Language Proficiency
F21	071534501	French Language and Literature for International Studies 5	Completion of IS 4
F22	071535501	French Language and Literature for International Studies 6	Completion of IS 5
F23	071536501	French Language and Literature for International Studies 7	Completion of IS 6
F25	070138001	AP French Language	Teacher Recommendation



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### International Studies (IS) Italian Academy

Course Sequence	State Code #	Name of Subject	Recommendation Pre-requisite
I60	071533501	Italian Language and Literature for International Studies 4	Language Proficiency
I61	071534501	Italian Language and Literature for International Studies 5	Completion of IS 4
I62	071535501	Italian Language and Literature for International Studies 6	Completion of IS 5
I63	071536501	Italian Language and Literature for International Studies 7	Completion of IS 6
I41	070938002	AP Italian Language	Teacher Recommendation

### International Education (IE) Italian Academy

Course Sequence	State Code #	Name of Subject	Recommendation Pre-requisite
I11	070532001	Italian I	Language Proficiency
I22	070533001	Italian II	Completion of IE I
I32	070934001	Italian III	Completion of IE II
I42	070935001	Italian IV	Completion of IE III
I42	070538002	AP Italian Language	Teacher Recommendation





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### Spanish Academy

Course Sequence	State Code #	Name of Subject	Recommendation Pre-requisite
S11	071533501	Spanish Language and Literature for International Studies 4	Language Proficiency
S21	071534501	Spanish Language and Literature for International Studies 5	Completion of IS 4
S31	071535501	Spanish Language and Literature for International Studies 6	Completion of IS 5
S51	071556001	Spanish Language and Literature for International Studies 7	Completion of IS 6
S41	070840001	AP Spanish Language	Teacher Recommendation
S61	070841001	AP Spanish Literature	Teacher Recommendation

### International Studies (IS) Humanities

Course Sequence	State Code #	Name of Subject	Recommendation Pre-requisite
H11	071430002	Foreign Language Humanities for International Studies 1	Language Proficiency
H21	071431002	Foreign Language Humanities for International Studies 2	Completion of FLH 1
H31	071432002	Foreign Language Humanities for International Studies 3	Completion of FLH 2
H41	071433002	Foreign Language Humanities for International Studies 4	Completion of FLH 3





## Curriculum Offerings 2018-2019

### Electives

Course Sequence	State Code #	Name of Subject	Recommendation Pre-requisite
E02	150130001	Personal Fitness (.5 Credit)	N/A
E12	150131001	Fitness Lifestyle Design (.5 Credit)	N/A
E22	150134001	Beginning Weight Training (.5 Credit)	N/A
E23	150135001	Weight Training 2 (.5 Credit)	N/A
E42	150335001	Team Sports 1 (.5 Credit)	N/A
E43	150336001	Team Sports 2 (.5 Credit)	N/A
K04	130132001	Guitar I/II/III	N/A
K05	130133001		
K06	130134001		
K01	130136001	Keyboard I/II/III	N/A
K02	130137001		
K05	130138001		
K07	130330001	Chorus I/II/III	Teacher Recommendation
K08	130331001		
K09	130332001		
	130230001	Band I	Teacher Recommendation
J07	010935001	AP Art Studio 2D	Teacher Recommendation
J01	010033001	Art Design I/II	N/A
J02	010034001		
J03	010436001	Drawing	
Q01	010230001	Ceramics	N/A
T01	030031001	Dance Technique 1	N/A
J04	010831001	Photography I	N/A



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### Electives

Course Sequence	State Code #	Name of Subject	Recommendation Pre-requisite
A62 A63 A64	100630011 10063100 100632013	Journalism I/II/III	Teacher Recommendation
A45-0	100932002	Creative Writing	N/A
D66	210938003	AP European History	Teacher Recommendation
D67	210330004	World Cultural Geography Honors	N/A
I11 I22	070532001 070533001 070934001	Italian I/II  Italian Honors III	N/A
F10	070132001 070133001 070134001	French I/II  French Honors III	N/A
S71	070132001	Spanish I	N/A
B61	821611001	Business	N/A
B62	820041055	Employment Track	N/A
L03	050030011	Internship	N/A
N01 N02 N03		Dual Enrollment	N/A
P01	830043001	Guided Workplace Learning	N/A

